

# ***Warren-Newport Public Library District***

*Lake County, Illinois*

## **Board of Trustees**

### ***Policy 3001***

#### ***Access to Materials***

Adopted: March 10, 1992

Reviewed/Revised: August 12, 1997; March 09, 1999; March 11, 2003; February 15, 2011; September 17, 2013; October 21, 2014; March 16, 2017; December 17, 2019; September 20, 2022

The Board of Trustees of the Warren-Newport Public Library District (WNPLD) desires to foster the widest possible access to the materials and services offered by WNPLD and believes that decisions regarding which library materials and services a person of legal age uses rest entirely with that person. It is the responsibility of the parents of a child to guide those decisions for the child, but the standards parents are free to impose on their own children shall not be imposed on other children. These principles are expressed in the American Library Association's Library Bill of Rights and Interpretations, the Freedom to Read Statement, and the Freedom to View Statement.\*

Patrons who object to this access policy should request to meet with the Executive Director to discuss the policy and its ramifications. Patrons may also offer feedback directly to the Board by speaking during the Public Comment or Public Forum times of any regularly scheduled meeting of the Board of Trustees. Detailed procedures for speaking at Board meetings are addressed in Policy 1055 Public Participation at Library Board Meetings.

<b>EXHIBITS</b>	
<b>A</b>	<a href="#">ALA Library Bill of Rights (2019)</a>
<b>B</b>	<a href="#">Freedom to Read Statement (2004)</a>
<b>C</b>	<a href="#">Freedom to View Statement (1990)</a>
<b>INTERPRETATIONS</b>	
<b>D</b>	<a href="#">Access to Digital Resources and Services (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/digital">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/digital</a>
<b>E</b>	<a href="#">Access to Library Resources and Services for Minors (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/minors">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/minors</a>
<b>F</b>	<a href="#">Access to Library Resources and Services Regardless of Sex, Gender Identity, Gender Expression, or Sexual Orientation (2008)-(2020)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/accesslgbt">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/accesslgbt</a>
<b>G</b>	<a href="#">Challenged Resources (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/challenged-resources">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/challenged-resources</a>
<b>H</b>	<a href="#">Diverse Collections (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/diversecollections">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/diversecollections</a>
<b>I</b>	<a href="#">Economic Barriers to Information Access (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/economicbarriers">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/economicbarriers</a>
<b>J</b>	<a href="#">Education and Information Literacy (2019)</a>

	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/education">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/education</a>
<b>K</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/EDI">Equity, Diversity, Inclusion (2017)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/EDI">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/EDI</a>
<b>L</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/evaluatinglibrary">Evaluating Library Collections (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/evaluatinglibrary">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/evaluatinglibrary</a>
<b>M</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/expurgationlibrary">Expurgation of Library Resources (2014)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/expurgationlibrary">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/expurgationlibrary</a>
<b>N</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/internet-filtering">Internet Filtering (2015)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/internet-filtering">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/internet-filtering</a>
<b>O</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretation/labeling-systems">Labeling Systems (2015)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretation/labeling-systems">http://www.ala.org/advocacy/intfreedom/librarybill/interpretation/labeling-systems</a>
<b>P</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/programsdisplays">Library-Initiated Programs and Displays as a Resource (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/programsdisplays">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/programsdisplays</a>
<b>Q</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/meetingrooms">Meeting Rooms (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/meetingrooms">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/meetingrooms</a>
<b>R</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/minorsonlineactivity">Minors and Online Activity (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/minorsonlineactivity">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/minorsonlineactivity</a>
<b>S</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/politics">Politics in American Libraries (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/politics">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/politics</a>
<b>T</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/privacy">Privacy (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/privacy">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/privacy</a>
<b>U</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/rating-systems">Rating Systems (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/rating-systems">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/rating-systems</a>
<b>V</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/religion">Religion in American Libraries (2016)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/religion">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/religion</a>
<b>W</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/restrictedaccess">Restricted Access to Library Materials (2014)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/restrictedaccess">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/restrictedaccess</a>
<b>X</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/restrictedaccess">Services to People with Disabilities (2018)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/restrictedaccess">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/restrictedaccess</a> <a href="https://www.ala.org/advocacy/intfreedom/librarybill/interpretations/servicespeopledisabilities">https://www.ala.org/advocacy/intfreedom/librarybill/interpretations/servicespeopledisabilities</a>
<b>Y</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/universalright">Universal Right to Free Expression (2014)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/universalright">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/universalright</a>
<b>Z</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/usergenerated">User-Generated Content in Library Discovery Systems (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/usergenerated">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/usergenerated</a>
<b>A</b> <b>A</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/exhibitsdisplaysbulletinboards">User-Initiated Exhibits, Displays, and Bulletin Boards (2019)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/exhibitsdisplaysbulletinboards">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/exhibitsdisplaysbulletinboards</a>
<b>B</b> <b>B</b>	<a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/arts">Visual and Performing Arts in Libraries (2018)</a> <a href="http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/arts">http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/arts</a>

\* Visit the WNPL website at <https://www.wnpl.info/library-board/board-of-trustees-policy-manual/> to access the exhibits.